



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Building: Mattawan Early Elementary, Later Elementary, & Middle School

Date: September 8, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	1. 50% of K-8 students will demonstrate growth on the STAR Reading assessment by the middle of the 2022-2023 school year.
End of the Year Reading Goal	1. 100% of K-8 students will demonstrate growth on the STAR Reading assessment by the end of the 2022-2023 school year.
Middle of the Year Mathematics Goal	1. 50% of K-8 students will demonstrate growth on the STAR Math assessment by the middle of the 2022-2023 school year.
End of the Year Mathematics Goal	1. 100% of K-8 students will demonstrate growth on the STAR Math assessment by the end of the 2022-2023 school year.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	Beginning of the Year		Middle of the Year *By first Board Meeting in 2/2023		End of the Year *No later than the last day of school	
	Reading	Math	Reading	Math	Reading	Math
All Students	<u>Star Early Literacy</u> Grades K,1: 62% <u>Star Reading</u> Grades 2-8: 59%	<u>Star Math</u> Grades 2-8: 72%	<u>Star Early Literacy</u> Grades K,1: 73.8% <u>Star Reading</u> Grades 2-8: 67.6%	<u>Star Math</u> Grades 2-8: 77.3%		
Econ. Disadvantaged	<u>Star Early Literacy</u> Grades K,1: 38% <u>Star Reading</u> Grades 2-8: 40%	<u>Star Math</u> Grades 2-8: 50%	<u>Star Early Literacy</u> Grades K,1: 59.3% <u>Star Reading</u> Grades 2-8: 49.4%	<u>Star Math</u> Grades 2-8: 56.8%		
Special Education	<u>Star Early Literacy</u> Grades K,1: 33% <u>Star Reading</u> Grades 2-8: 21.2%	<u>Star Math</u> Grades 2-8: 29.5%	<u>Star Early Literacy</u> Grades K,1: 53.8% <u>Star Reading</u> Grades 2-8: 27%	<u>Star Math</u> Grades 2-8: 35.8%		
English Learner	<u>Star Early Literacy</u> Grades K,1: 33% <u>Star Reading</u> Grades 2-8: 8.7%	<u>Star Math</u> Grades 2-8: 33.3%	<u>Star Early Literacy</u> Grades K,1: 0% <u>Star Reading</u> Grades 2-8: 29%	<u>Star Math</u> Grades 2-8: 52%		


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Reporting Category Suggest reporting on subgroups where n≥30	Beginning of the Year		Middle of the Year		End of the Year	
	Reading	Math	Reading	Math	Reading	Math
Female	<u>Star Early Literacy</u> Grades K,1: 65.2% <u>Star Reading</u> Grades 2-8: 61.2%	<u>Star Math</u> Grades 2-8: 68.7%	<u>Star Early Literacy</u> Grades K,1: 73.4% <u>Star Reading</u> Grades 2-8: 70%	<u>Star Math</u> Grades 2-8: 74.5%		
Male	<u>Star Early Literacy</u> Grades K,1: 59.4% <u>Star Reading</u> Grades 2-8: 57%	<u>Star Math</u> Grades 2-8: 75.2%	<u>Star Early Literacy</u> Grades K,1: 74% <u>Star Reading</u> Grades 2-8: 65.1%	<u>Star Math</u> Grades 2-8: 80%		
Race/Ethnicity: White/ Non-Hispanic	<u>Star Early Literacy</u> Grades K,1: 64% <u>Star Reading</u> Grades 2-8: 60%	<u>Star Math</u> Grades 2-8: 73.7%	<u>Star Early Literacy</u> Grades K,1: 77% <u>Star Reading</u> Grades 2-8: 68.8%	<u>Star Math</u> Grades 2-8: 79%		
Race/Ethnicity: African American	<u>Star Early Literacy</u> Grades K,1: 38%	<u>Star Math</u> Grades 2-8: 38%	<u>Star Early Literacy</u> Grades K,1: 36.6%	<u>Star Math</u> Grades 2-8: 36.6%		



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Reporting Category Suggest reporting on subgroups where n≥30	Beginning of the Year		Middle of the Year		End of the Year	
	Reading	Math	Reading	Math	Reading	Math
	37.5% <u>Star Reading</u> Grades 2-8: 33%		25% <u>Star Reading</u> Grades 2-8: 39.5%			
Race/Ethnicity: Hispanic	<u>Star Early Literacy</u> Grades K,1: 46% <u>Star Reading</u> Grades 2-8: 53.7%	<u>Star Math</u> Grades 2-8: 62%	<u>Star Early Literacy</u> Grades K,1: 41.6% <u>Star Reading</u> Grades 2-8: 53.1%	<u>Star Math</u> Grades 2-8: 74%		
Race/Ethnicity: American Indian	<u>Star Early Literacy</u> Grades K,1: 50% <u>Star Reading</u> Grades 2-8: 33.3%	<u>Star Math</u> Grades 2-8: 33.3%	<u>Star Early Literacy</u> Grades K,1: 50% <u>Star Reading</u> Grades 2-8: 40%	<u>Star Math</u> Grades 2-8: 54.5%		
Race/Ethnicity: Asian	<u>Star Early Literacy</u> Grades K,1: 83.3% <u>Star Reading</u> Grades 2-8: 70.8%	<u>Star Math</u> Grades 2-8: 81.5%	<u>Star Early Literacy</u> Grades K,1: 83.3% <u>Star Reading</u> Grades 2-8: 74%	<u>Star Math</u> Grades 2-8: 80.8%		
Race/Ethnicity: Multi-Racial	<u>Star Early Literacy</u> Grades K,1: 50.9% <u>Star Reading</u> Grades 2-8: 57.8%	<u>Star Math</u> Grades 2-8: 66.7%	<u>Star Early Literacy</u> Grades K,1: 59.2% <u>Star Reading</u> Grades 2-8: 72.5%	<u>Star Math</u> Grades 2-8: 72%		



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Reporting Category Suggest reporting on subgroups where n≥30	Beginning of the Year		Middle of the Year *By first Board Meeting in 2/2023		End of the Year *No later than the last day of school	
	Reading	Math	Reading	Math	Reading	Math
Pacific Islander	<u>Star Early Literacy</u> Grades K,1: NA <u>Star Reading</u> Grades 2-8: 50%	<u>Star Math</u> Grades 2-8: 50%	<u>Star Early Literacy</u> Grades K,1: NA <u>Star Reading</u> Grades 2-8: 0%	<u>Star Math</u> Grades 2-8: 50%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	Beginning of the Year		Middle of the Year *By first Board Meeting in 2/2023		End of the Year *No later than the last day of school	
	Reading	Math	Reading	Math	Reading	Math
Kindergarten	<u>Star Early Literacy:</u> 58.2%	NA	<u>Star Early Literacy:</u> 70.7%	NA		
First Grade	<u>Star Early Literacy:</u> 67.2%	NA	<u>Star Early Literacy:</u> 81.3%	NA		



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Second Grade	<u>Star Reading</u> 58.4%	<u>Star Math:</u> 71.5%	<u>Star Reading</u> 69.8%	<u>Star Math:</u> 78%		
Third Grade	<u>Star Reading</u> 49.6%	<u>Star Math:</u> 73.9%	<u>Star Reading</u> 70%	<u>Star Math:</u> 80.6%		
Fourth Grade	<u>Star Reading</u> 70.9%	<u>Star Math:</u> 75.7%	<u>Star Reading</u> 80.3%	<u>Star Math:</u> 82.8%		
Fifth Grade	<u>Star Reading</u> 68%	<u>Star Math:</u> 78.4%	<u>Star Reading</u> 74.7%	<u>Star Math:</u> 84.2%		
Sixth Grade	<u>Star Reading</u> 56.4%	<u>Star Math:</u> 65.7%	<u>Star Reading</u> 62.1%	<u>Star Math:</u> 69%		
Seventh Grade	<u>Star Reading</u> 58.5%	<u>Star Math:</u> 71%	<u>Star Reading</u> 62.2%	<u>Star Math:</u> 71.4%		
Eighth Grade	<u>Star Reading:</u> 51.2%	<u>Star Math:</u> 67.7%	<u>Star Reading:</u> 53%	<u>Star Math:</u> 75.2%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	Beginning of the Year		Middle of the Year *By first Board Meeting in 2/2023		End of the Year *No later than the last day of school	
	Reading	Math	Reading	Math	Reading	Math
In Person	<u>Star Early Literacy</u> Grades K,1: 62%	<u>Star Math</u> Grades 2-8: 72%	<u>Star Early Literacy</u> Grades K,1: 73.8%	<u>Star Math</u> Grades 2-8: 77.3%		



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	<u>Star Reading</u> Grades 2-8: 59%		<u>Star Reading</u> Grades 2-8: 67.6%			



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Network

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- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings Serving Non K-8 Students

Building: Mattawan High School

Date: September 8, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	2. 75% of 9th-10th grade students will demonstrate college readiness on the STAR Reading assessment. 3. 55% of 9th-10th grade students will demonstrate college readiness on the STAR Math assessment.
End of the Year Academic Goal	4. 75% of 9th-11th grade students will demonstrate college readiness on the PSAT/SAT Reading assessment. 5. 55% of 9th-11th grade students will demonstrate college readiness on the PSAT/SAT Math assessment.
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

9th Grade:	Star Math (243) 70.8%	Star Reading (205) 52%
10th Grade:	Star Math (157) 77%	Star Reading (269) 55%
9th/10th:	Star Math 73.3%	Star Reading 54%



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